



Course Title	Migration, Berlin and the Wall – Explorations in a unified divided town
Category	Metropolitan Studies & Urban Development
Class Time	<p>Session 3 – August 20th - August 31st 2018</p> <p>Weekly schedule Week 1: Monday to Thursday: 11am – 12.30pm & 1.30pm – 5pm</p> <p>Week 2: Monday, Tuesday, Thursday and Friday: 11am – 12.30pm & 1.30pm – 5pm</p>
Course Level & Target Group	<p>Graduate students and PhD candidates, who are interested in empirically exploring the interwovenness of migration, political regimes and urban spaces.</p> <p>Undergraduate students, who are interested in migration and urban space and have completed the summer school “The Berlin Wall – Tales of Division and Unity” can attend as well.</p>
Course Language	This course is taught in English, including readings in English. For the understanding of the texts and the discussions in class a language level B2 (Common European Framework of Reference for Languages) is required.
ECTS	5 ECTS (40 contact hours)
Instructor	Prof. Dr. Urmila Goel

Course Description

After the fall of the wall in 1989 Berlin was reunified, but still today the former division can be seen and experienced in the urban space. The wall continues to exist in the spatial setup of the town, in architecture and the composition of the population. This is also true for migration. East and West Berlin have different migration histories and developed different migrant infrastructures. In the summer school we will trace the links between the (fall of the) wall and migration in different parts of Berlin. We will discuss which of these are specific to Berlin and which can be compared to developments in other urban spaces.

A central feature of the summer school will be field trips, in which we will explore different urban spaces. The first will take us to the former wall, exploring what of it is left in the spatial setup of the neighborhood and what meaning it has today. The second takes us to one of the centers of migration in West Berlin and in the third field trip we will explore an area in East Berlin. The field trips will combine guided tours of the area, visits to local museums and/or places of particular importance for migration in the area. The field trips will be prepared in class by reading and discussing about the particular area, its development and migration history. In order to record the experiences of the field trips and transform them into material for discussion students will prepare field notes, i.e. reports of their observations, for each field trip (either written or as Podcast or Video).

This ethnographic approach to exploring Berlin will provide the basis for a discussion of what is specific to the way urban space is shaped by migration in Berlin and how this can be compared to other urban spaces with different histories and political regimes.

Course Objective & Learning Outcomes

By the end of the course, students will be able to:

- understand how to explore migration and urban space ethnographically
 - understand the impact of political regimes and historical developments on the settlement of migrants
 - explore the link between urban planning and migration
 - explore differences between migration policies in socialist and capitalist societies
 - understand the specific situation of unified Berlin
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Readings

Required

Reading materials will be distributed at the beginning of the class.

Suggested

Literature to prepare for the summer school will be provided at the beginning of August.

Course Schedule

Monday, 20.08.18: Introduction / Divided Berlin / Development of own projects

Tuesday, 21.08.18: Field trip: The Wall

Wednesday, 22.08.18: Migration to West Berlin

Thursday, 23.08.18: Field trip: Kreuzberg (West-Berlin)

Monday, 27.08.18: Migration to East Berlin

Tuesday, 28.08.18: Field trip: Marzahn (East-Berlin)

Thursday, 30.08.18: Discussion of the field trips/ Work on own projects

Friday, 31.08.18: Presentations and final discussion

Assignments

- For each field trip each student has to hand in by the next day a field note, i.e. a report of her or his observations of the field trip. The fieldnote can either be handed in as a written report or as Podcast or as Video. The fieldnotes will provide the basis for the collective discussion of the field trips.
 - Each student develops (individually or in a group) a small project on Berlin and migration, works on this (individually or in a group) and presents (individually or in a group) the result in an oral presentation (15 minutes) at the end of the summer school.
 - Active class participation.
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Assessment Components

The final grade will be composed of an assessment of the field notes (40%), the oral presentation (30%) and active participation in the class discussion (30%).

A minimum of 80% class attendance is required.

Failure to fulfil one of the mentioned components results in failure of the class.

Expectations & Policies

Preparation for lively discussions in the classroom: be on time, have at least the required readings completed and points in mind for discussion or clarification.

Assignments: complete all assignments according to the specified requirements on schedule including handing over to the lecturer.

Commitment in class: pay particular attention to the lecturer and respect differences of opinions (classmates', lecturers, locals engaged with on the visits).

Academic guidelines: Comply with academic integrity policies (such as no plagiarism or cheating, nothing unethical), especially the academic honor code and the student code of conduct (see *FAQs* on www.huwisu.de).

Attendance policy: No unexcused absences are permitted. Students must contact their class teachers to catch up on missed work – to excuse absence please contact the HUWISU office (80% class attendance are required).

Field trips: if classes involve a field trip or other external visits, these require attendance as well as appearance in time – transportation difficulties are never valid reasons for an excused absence.

Cultural Extra-curricular Activities

HUWISU offers a fine selection of interesting extra-curricular activities and aims to give all participants an unforgettable stay in Berlin. Your program includes excursions, sport activities and social gatherings providing you the opportunity to get to know the city, the university and your classmates better and to meet students from all parts of the world. The costs for these offers are included in the course fees.

Below you will find examples of previously offered cultural activities. You will be informed about the respective cultural program after your enrolment via email as well as during the course period.

Political and historical guided tours:

- **Federal Chancellery (Bundeskanzleramt):** It's the central coordination point for the entire government policy. The office is in constant contact to departments and other authorities.
- **German Parliament (Bundestag):** As the highest organ of the legislative in Germany it's elected by the German people. In practice Germany is governed by a bicameral legislature, of which the Bundestag serves as the lower house and the Bundesrat equals the upper house.
- **House of Representatives (Abgeordnetenhaus):** It's the state parliament (Landtag) of Berlin and located in the center of the reunified city. Together with the Martin Gropius Bau, the Topography of Terror and the Bundesrat, it presents an arresting contrast to the flair of the new Potsdamer Platz.
- **Topography of Terror:** A permanent exhibition with focus on the central institutions of the SS and police during the "Third Reich" and the crimes they committed throughout Europe. With the help of mostly photographic material, visitors are led through the major themes of the exhibition's five main segments.
- **Political Archive:** As the "memory" of the Federal Foreign Office it preserves the files on German diplomacy since 1867, as well as the international treaties signed by the Federal Republic of Germany and its predecessors in title. The records are preserved, processed and made available for academic research.

Cultural guided tours:

- **Kreuzberg Tour:** Kreuzberg has emerged from its history as one of the poorest quarters in Berlin in the late 1970s to a cultural center of today's Berlin. A unique area and one of the hippest neighbourhoods in Berlin with many bars, pubs and clubs.
 - **Berlins Museum Island (Museumsinsel):** was awarded UNESCO World Heritage Status in 1999 and is an ensemble of five museums: Old Museum, New Museum, Old National Gallery, Pergamon Museum and Bode Museum.
 - **Berliner Dom:** Berlin's largest and most important Protestant church is located on the Museum Island.
 - **Daytrip to Potsdam:** Be inspired by the illustrious attractions of the UNESCO's World Heritage while underway through the city of Potsdam. Immerse yourself in the history and present of Potsdam and discover many palaces, gardens, and historic quarters such as the "Holländisches Viertel" or the "Nikolaikirche".
 - **Exhibitions:** Berlin is known for its unique galleries and exhibitions, that is why we will visit at least one during the Winter University.
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Social gatherings

- **Welcome Get-Together:** We invite you to meet all participants as well as the HUWISU staff in a relaxed atmosphere.
 - **Boat trip:** Get to know Berlin from a completely new perspective and see Berlin's famous sights while floating along the river Spree.
 - **Beach Volleyball:** A fun outdoor sport activity on long warm summer evenings for those who love to play and everyone who just want to enjoy watching the others play, lying in the sand, meet friends for some drinks, or simply relax in the middle of Berlin.
 - **Biergarten:** You can't leave Berlin without having experienced a Biergarten. The perfect place to finish off your busy day with a cool "Feierabend" drink.
 - **Farewell Party:** At the end of the Summer University we will come together to celebrate the exciting time with HUWISU.
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Your Instructor

Prof. Dr. Urmila Goel, born 1970, is social and cultural anthropologist at Institute of European Ethnology, Humboldt University, Berlin. Her main research interests are migration and racism, gender and sexuality, intersectionality as well as West-East-inequality in Germany (and Europe).

She was born in West Germany and has lived in East Berlin since 2004. More information on her research interests can be found on her Website: www.urmila.de

Please note that the course and its syllabus are subject to change. Last update: March 2018