



Online Course Title	Refugee Protection and Forced Migration
Category	Law and Economics
Online Course Period	Session 2: July 20th – August 14th 2020
Course Structure	<p>The course content is equivalent to an on-site course offering 45 contact hours.</p> <p>The study time includes:</p> <ul style="list-style-type: none"> • virtual class room lessons with the lecturer and the fellow students (35%) • group exercises (25%) • assignments and self-study (40%) <p>Weekly schedule of virtual class room lessons (Berlin time, CEST):</p> <ul style="list-style-type: none"> • Monday: 2.30 pm – 4.00 pm • Wednesday: 2.30 pm – 4.00 pm
Technical Requirements	<ul style="list-style-type: none"> • Fully functional device (laptop, tablet, PC or smart phone) • Stable internet connection • Software: Zoom (video/audio), Moodle (e-learning platform) <p>Recommended hardware: external headset for better sound quality</p>
Course Level & Target Group	International undergraduate students of all subjects with an academic background and a strong interest in Law, History, Political Sciences, Humanitarian Affairs, International Relations and/or Studies, .
Course Language	This course is taught in English, including readings in English. For the understanding of the texts and the discussions in class a language level B2 (Common European Framework of Reference for Languages) is required.
ECTS	5 ECTS
Instructor	José H. Fischel de Andrade, PhD, MSt, LL.M

Course Description

This course examines the protection regime pertaining to refugees. It gives special attention to the evolving set of legal norms, institutions, and procedures that have emerged from the international community's resolve to protect refugees and other forced migrants.

The course adopts three complementary methodologies: virtual class room lessons with the lecturer and fellow students (30%), group exercises (30%) and assignments and self-study (40%). The virtual class room lessons begin with an introduction to the international human rights and the asylum regimes, and with a review of the relevant concepts and definitions. It then continues with a historical perspective of the pre-United Nations initiatives to protect refugees and introduces the normative ethics and politics of refugee protection. That is followed by an analysis of both the legal and institutional pillars of the refugee regime, i.e. of the refugee definitions captured in various international instruments and of the protection granted by the UNHCR, respectively.

The virtual class room lessons are complemented by group exercises (30%) and assignments and self-study (40%). The former will focus on further developing the knowledge of the content dealt with in the

virtual class room lessons; the latter will focus on the state of refugee protection in the countries of origin/residence of the students and/or on current significant situations (i.a. Myanmar, Syria, Venezuela, European asylum crisis, and Mediterranean situation).

Course Schedule

Sessions	Subject
1	International human rights and the asylum regimes
2	A historical account of refugee protection
3	The normative ethics and politics of refugee protection
4, 5	The normative pillar: refugee definitions in universal and regional instruments
6, 7	The institutional pillar: UNHCR's mandate and activities
8	Case-studies

Course Objective & Learning Outcomes

This course aims to provide class members with the necessary knowledge and tools which will allow them to understand and position themselves critically with regard to a variety of issues related to refugees and other forced migrants.

By the end of the course, students will be equipped with historical, political, and normative knowledge necessary to understand the main challenges involving the legal and institutional protection of refugees and forced migrants. They will also have learned how to use the concepts and procedural tools which allow differentiating refugees, IDPs, and stateless persons from other migrants, e.g. economic and environmental migrants

Readings

Reading materials will be available via Moodle during the course.

Assignments

In order to be granted 5 ECTS, participants will be asked to actively attend all sessions (you may not miss more than one synchronous session), and to hand in weekly assignments as well as an academic, five-page paper on the topic.

Submission deadline: last course day.

Assessment Components

The final grade will be composed of active participation in class (10%), group exercises, assignments and self-study (40%), and the final academic paper (50%).

Expectations & Policies

Preparation for lively discussions in the virtual classroom: be on time, have at least the required readings completed and points in mind for discussion or clarification.

Group exercises, assignments, and self-study: complete all tasks according to the specified requirements on schedule including handing over to the lecturer.

Commitment in online-class: pay particular attention to the lecturer and respect differences of opinions (classmates', lecturers).

Academic guidelines: Comply with academic integrity policies (such as no plagiarism or cheating, nothing unethical) especially the academic honour code and the student code of conduct (see *FAQs* on www.huwisu.de).

Attendance policy: No unexcused absences are permitted. Students must contact their class lecturer to catch up on missed work – to excuse absence please contact the HUWISU office.

Your Instructor

Dr. José H. Fischel de Andrade read Law (LLB), International Law (LLM), International Relations (MSt) and History of International Relations (PhD) at the universities of Brasília, São Paulo, and Cambridge and is a former Postdoctoral Research Fellow at The Graduate Institute (HEID) in Geneva.

He teaches part-time at the Humboldt University in Berlin and enjoys implementing the fruits of his teaching and research in challenging areas: he has been serving in the United Nations High Commissioner for Refugees (UNHCR) in various positions since 1995.

More information: <https://unimi.academia.edu/JoseHFischeldeAndrade>

Please note that the course and its syllabus are subject to change. Last update: June 2020