

## Forced Migration and Sustainable Development

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27 June – 15 July 2022

**CATEGORY** Law & Economics

### COURSE STRUCTURE

The course content is equivalent to an on-site course offering 45 contact hours. The study time includes:

- virtual classroom lessons with the lecturer and the fellow students (60%)
- self-study, assignments, group exercises/case studies (40%)

### WEEKLY SCHEDULE OF VIRTUAL CLASSROOM LESSONS

- Course days: Monday, Wednesday, and Friday
- Time: 5.00 pm – 7.30 pm (Berlin time, UTC+1)  
11.00 pm – 1.30 am (Beijing time, UTC+8)  
1.00 am – 3.30 am (Sydney time, UTC+11)  
10.00 am – 12.30 am (Chicago time, UTC-6)

### COURSE LANGUAGE

This course is taught in English, including the readings. For the understanding of the texts and the discussions in class, language-level B2 (Common European Framework of Reference for Languages) is required.

### TARGET GROUP

Advanced undergraduate law students and students with an academic background that qualifies them to participate in the course.

### CREDITS = 5 ECTS

*All courses are accredited according to the European Credit Transfer System (ECTS).*

### TECHNICAL REQUIREMENTS

- Fully functional device (laptop, tablet, PC)
- Stable internet connection
- Software: Zoom (video/audio)
- Registration on Moodle (HU's e-learning platform)
- Recommended hardware: external headset for better sound quality

## CULTURAL ACTIVITIES

Learning extends beyond your virtual course! As a participant in HUWISU, you are invited to join cultural, social, and academic programs. Cultural activities are designed to help students meet fellow international students, learn more about Berlin, and practice German language abilities. Apply what you learn in class, share your extracurricular interests, and expand your social network beyond your course through these programs!



## VIRTUAL ACTIVITIES

With the support of the online format, HUWISU introduces new cultural and social activities. The cultural activities will be both synchronous and asynchronous.

Our scheduled live meetings might include games, cooking/baking together, or a trivia night. You still have the unique opportunity to build community across time zones and meet your fellow international students through synchronous programming. More information about the specifics is TBA.

Learn and read about Berlin history or German culture in between classes! No matter your field of study or interests, Berlin has artistic, political, and cultural significance. Take a look at the eBook "Perspectives on Berlin". It will include an extensive collection of digital resources about Berlin. Although you may be oceans away from Germany, connecting ourselves to Humboldt-Universität's culturally and historically rich location is still incredibly valuable.

## EXPECTATIONS & POLICIES

**Preparation for lively discussions in the virtual classroom:** be on time, have at least the required readings completed, and points in mind for discussion or clarification.

**Assignments:** complete all assignments according to the specified requirements on the schedule including handing them over to the lecturer.

**Commitment in online-class:** pay particular attention to the lecturer and respect differences of opinions (classmates', lecturers).

**Academic guidelines:** Comply with academic integrity policies (such as no plagiarism or cheating, nothing unethical) especially the academic honor code and the student code of conduct.

**Attendance policy:** No unexcused absences are permitted. Students must contact their class teachers to catch up on missed work – to excuse absence please contact the HUWISU office.

## **COURSE DESCRIPTION**

This course examines the multidisciplinary intersection of and relationship between two major regimes: Refugee Protection and Sustainable Development.

The seminars start with an introduction to the Refugee Protection regime, with special attention being given to the evolving norms, institutions, and procedures that have emerged from the international community's resolve to protect refugees, but also internally displaced persons (IDPs) and stateless persons. The initial seminars will also consider the environment-mobility nexus and the protection of internally displaced persons (IDPs).

Students will then be introduced to recent initiatives to further the protection of refugees (Global Refugee Forum and Global Compact on Refugees), to improve the effectiveness of humanitarian response to IDP situations (Transformative Agenda), and to address migration in general (Global Compact for Safe, Orderly and Regular Migration) and migration and development, in particular (Global Forum on Migration and Development).

The seminars will also discuss the 2030 Agenda for Sustainable Development and the UN Sustainable Development Goals (in particular Goal 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all, and build effective, accountable, and inclusive institutions at all levels).

Towards the end of the course students will analyze both development initiatives that may produce forced displacement, and those that may be implemented in areas that receive forced migrants.

The sessions and ensuing discussions will be based on state-of-the-art literature (academic and institutional publications) on both Refugee Protection and Sustainable Development.

## **COURSE OBJECTIVES AND LEARNING OUTCOMES**

This course aims

- to introduce the students to the multidisciplinary intersection of and relationship between the Refugee Protection and the Sustainable Development regimes
- to provide students with the necessary knowledge and tools which will allow them to understand and position themselves critically with regard to a variety of issues related to refugees and other forced migrants, and to the importance of a sustainable development approach regarding their protection.

By the end of the course students will:

- Have gained knowledge of some of the most important norms, institutions, and procedures that the international community has devised to protect refugees and other forced migrants, as well as of the most relevant global initiatives on Sustainable Development

- Be equipped with the historical, political, and legal knowledge necessary to understand the major challenges faced by the international community pertaining to the protection of refugees and other forced migrants, and sustainable development
- Be able to analyse the different contexts in which the Forced Migration and the Sustainable Development regimes may interact
- Have learned how to analyze the protection of refugees and other forced migrants under a sustainable development perspective and to assess different ways in which refugees and other forced migrants may benefit from the Sustainable Development regime
- Have developed the ability to think laterally across a range of issues, to see how different types of evidence interrelate, and to have an awareness of the potential diversity of response to any given problem
- Be able to critically discuss issues and evidence in a clear, balanced, and effective manner

## READINGS

Reading materials will be available via Moodle during the course.

## ASSIGNMENT INFO

In order to be granted 5 ECTS, participants will be asked to actively attend all sessions (not more than one synchronous session may be missed) and to obtain a passing mark.

**The final mark will be based on the students' attendance and active participation in the course, as well as on their performances on written assignments, group discussions, presentations, and case studies.**

## YOUR INSTRUCTORS

**Dr. José H. Fischel de Andrade** read Law (LLB), International Law (LLM), International Relations (MSt) and History of International Relations (PhD) at the universities of Brasília, São Paulo, and Cambridge and is a former Postdoctoral Research Fellow at The Graduate Institute (HEID) in Geneva.

He teaches part-time at the Humboldt University in Berlin and enjoys implementing the fruits of his teaching and research in challenging areas: he has been serving in the United Nations High Commissioner for Refugees (UNHCR) in various positions since 1995.

More information: <https://unimi.academia.edu/JoseHFischeldeAndrade>

## COURSE SCHEDULE

1. Introduction to Forced Migration
  - Forced migration & refugee studies
  - Refugee regime
  - Refugee (urban and rural) settings
  - Internally displaced persons
  - Statelessness
  - Environment-mobility nexus

## 2. Recent Forced Migration initiatives

- Global Refugee Forum
- Global Compact on Refugees (GCR)
- Humanitarian Reform & IASC Transformative Agenda
- Global Forum on Migration and Development (GFMD)
- Global Compact for Safe, Orderly and Regular Migration (GCM)

## 3. Recent Sustainable Development initiatives

- 2030 Agenda for Sustainable Development
- 17 Sustainable Development Goals (Goal 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels)

## 4. The interplay between Forced Migration & Development

- Forced Migration as a result of development initiatives
- Sustainable development initiatives and responses in forced migrants receiving-areas
- Case studies

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The course and its syllabus are subject to change. Last update: April 2022