



Course Title	Individual rights and global citizenship – How the UN are relevant to the local level and the local level to the UN										
Category	Social Sciences, Politics & History										
Class Time	<p>Master Course, June 15th – June 26th 2020</p> <p>Track D</p> <p>Schedule</p> <table> <tr> <td><u>Week 1</u></td> <td><u>Week 2</u></td> </tr> <tr> <td>Monday: 09:00-13:00; 14:00-16:00</td> <td>Monday: 09-13:00; 14-16:00</td> </tr> <tr> <td>Tuesday: 09:00-13:00; 14:00-16:00</td> <td>Tuesday: 09-13:00; 14-16:00</td> </tr> <tr> <td>Wednesday: 09-13:00; 14-16:00</td> <td>Wednesday: 09-13:00; 14-16:00</td> </tr> <tr> <td>Thursday: 09-13:00</td> <td>Thursday: 09-13:00</td> </tr> </table>	<u>Week 1</u>	<u>Week 2</u>	Monday: 09:00-13:00; 14:00-16:00	Monday: 09-13:00; 14-16:00	Tuesday: 09:00-13:00; 14:00-16:00	Tuesday: 09-13:00; 14-16:00	Wednesday: 09-13:00; 14-16:00	Wednesday: 09-13:00; 14-16:00	Thursday: 09-13:00	Thursday: 09-13:00
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Course Level & Target Group	<p>Applicants have to be Master students (any discipline), preferably with some working experience in international development organizations on any level.</p> <p>Participants are expected to have studied in advance the reader/instructions provided by the coordinators.</p>										
Course Language	This course is taught in English, including readings in English. For the understanding of the texts and the discussions in class a language level B2 (Common European Framework of Reference for Languages) is required.										
ECTS	5 ECTS (40 contact hours)										
Instructors	Dr. Kerstin Leitner Prof. Dr. Matthias Weiter										

Course Description

The course will start with a round of mutual introduction, to learn about the specific backgrounds and expectations of each of the participants and of the instructors.

Instructors will

- present the details of the programme, and the required assignments for the students.
- present an institution economics approach (“three-level model”) as a tool to analyse socio-economic change processes in modern societies, followed by group work
- present an overview on history, functions, and structure of the UN system, followed by group work (“My country in the UN, the UN in my country”)
- present an overview on global action plans, as consolidated in the SDG and the Agenda 2030
- introduce selected thematic topics related to SDG and invite specialized guest speakers (i.e. human rights, climate change, ocean resource management, migration, ...)

To exemplify the role of the parliament, the government and the civil society, four visits to selected organizations in Berlin dealing with international affairs are planned. A detailed list will be sent to the accepted participants two weeks before the course starts.

Participants will also have the chance to discuss their career perspective with instructors and guest lecturers.

Learning Outcome

Participants become aware that in a globalized world, the citizen of every nation at the same time is a member of the global community, and that the United Nations are the major global coordination mechanism of the member states, working according to the principles of the UN Charter, endorsed by all UN members. UN resolutions need to be adopted by member states, and for their implementation depend on the member states' political and financial contribution.

Participants understand that development and change are permanent and global processes, arranged by people and the organisations they are founding, and under the rules and regulations they are crafting; from local communities to national states, regional, and international organizations, with special reference to the United Nations and selected sustainable development goals (SDG).

Course Schedule

A team of two lecturers with extensive UN and international work experience, are coordinating the course, but also integrate additional lecturers from academia, politics, business and civil society. Max. 15 participants will attend 40 working hours within two weeks, both in class, in smaller working groups, and on excursions. Occasional preparatory reading is required.

Readings

Required:

www.un.org

Suggested

Jo Leinen/Andreas Bummel: A World Parliament: Governance and Democracy in the 21st Century, 2017

Paul Kennedy: The Parliament of Man: The Past, Present, and Future of the UN, 2006

Supplemental [optional]:

Kerstin Leitner: When only the Sky is the Limit, 2013

Kul Chandra Gautam: Global Citizen from Gulmi, 2018

Assessment Components

The final grade will be composed of a presentation (20%), final essay (40%) and active participation in class (40%)

A minimum of 80% class attendance is required.

Failure to fulfil one of the mentioned components results in failure of the class.

Expectations & Policies

Preparation for lively discussions in the classroom: be on time, have at least the required readings completed and points in mind for discussion or clarification.

Assignments: complete all assignments according to the specified requirements on schedule including handing over to the lecturer.

Commitment in class: pay particular attention to the lecturer and respect differences of opinions (classmates', lecturers, local constituents engaged with on the visits).

Academic guidelines: Comply with academic integrity policies (such as no plagiarism or cheating, nothing unethical), especially the academic honour code and the student code of conduct (see FAQs on www.huwisu.de).

Attendance policy: No unexcused absences are permitted. Students must contact their class teachers to catch up on missed work – to excuse absence please contact the HUWISU office (80% class attendance are required).

Field trips: if classes involve a field trip or other external visits, these require attendance as well as

appearance in time – transportation difficulties are never valid reasons for an excused absence.

Cultural Extra-curricular Activities

HUWISU offers a fine selection of interesting extra-curricular activities and aims to give all participants an unforgettable stay in Berlin. Your program includes excursions, sport activities and social gatherings providing you the opportunity to get to know the city, the university and your classmates better and to meet students from all parts of the world. The costs for these offers are included in the course fees.

Below, you find examples of previously offered cultural activities. You will be informed about the respective cultural program after your enrolment via email as well as during the course period.

Political and historical guided tours:

- **Federal Chancellery (Bundeskanzleramt):** It's the central coordination point for the entire government policy. The office is in constant contact to departments and other authorities.
- **German Parliament (Bundestag):** As the highest organ of the legislative in Germany it's elected by the German people. In practice Germany is governed by a bicameral legislature, of which the Bundestag serves as the lower house and the Bundesrat equals the upper house.
- **House of Representatives (Abgeordnetenhaus):** It's the state parliament (Landtag) of Berlin and located in the center of the reunified city. Together with the Martin Gropius Bau, the Topography of Terror and the Bundesrat, it presents an arresting contrast to the flair of the new Potsdamer Platz.
- **Topography of Terror:** A permanent exhibition with focus on the central institutions of the SS and police during the "Third Reich" and the crimes they committed throughout Europe. With the help of mostly photographic material, visitors are led through the major themes of the exhibition's five main segments.
- **Political Archive:** As the "memory" of the Federal Foreign Office it preserves the files on German diplomacy since 1867, as well as the international treaties signed by the Federal Republic of Germany and its predecessors in title. The records are preserved, processed and made available for academic research.

Cultural guided tours:

- **Kreuzberg Tour:** Kreuzberg has emerged from its history as one of the poorest quarters in Berlin in the late 1970s to a cultural center of today's Berlin. A unique area and one of the hippest neighborhoods in Berlin with many bars, pubs and clubs.
- **Museum Island (Museumsinsel):** was awarded UNESCO World Heritage Status in 1999 and is an ensemble of five museums: Old Museum, New Museum, Old National Gallery, Pergamon Museum and Bode Museum.
- **Berlin Cathedral (Berliner Dom):** Berlin's largest and most important Protestant church is located on the Museum Island.
- **Daytrip to Potsdam:** Be inspired by the illustrious attractions of the UNESCO's World Heritage while underway through the city of Potsdam. Immerse yourself in the history and present of Potsdam and discover many palaces, gardens, and historic quarters such as the "Holländisches Viertel" or the "Nikolaikirche".
- **Exhibitions:** Berlin is known for its unique galleries and exhibitions, that is why we will visit at least one during the Summer University.

Social gatherings

- **Welcome Get-Together:** We invite you to meet all participants as well as the HUWISU staff in a relaxed atmosphere.
- **Boat trip:** Get to know Berlin from a completely new perspective and see Berlin's famous sights while floating along the river Spree.
- **Beach Volleyball:** A fun outdoor sport activity on long warm summer evenings for those who love to play and everyone who just want to enjoy watching the others play, lying in the sand, meet friends for some drinks, or simply relax in the middle of Berlin.
- **Farewell Party:** At the end of the Summer University we will come together to celebrate the exciting time with HUWISU.

Your Instructors

Prof. Dr. Matthias Weiter

Matthias Weiter presently teaches development studies at the Humboldt University in Berlin. On behalf of

the German government, he supports the establishment of German-Arab Master courses, to be implemented jointly by German and Arab Universities. He also works as an independent consultant on economic and social development aspects, with regional focus on the Middle East, and with sectoral focus on water management and higher education.

Matthias Weiter was born and raised in Berlin, holds an M.A. in engineering and economics of the University of Hamburg, a PhD in Geography of the University of Giessen, and was awarded an honorary professorship at Humboldt University in 2004. He is an alumnus of the German Development Institute. In 1973 he joined the German Ministry for Development in Bonn. Until 2007 he served there and also in various organisations and foreign countries in the field of development cooperation. This included Indonesia, Egypt, Yemen, Belgium (European Commission) and the USA (UNDP New York, MIT Cambridge/Mass).

Dr. Kerstin Leitner

EDUCATION:

1970 M.A. – History and Political Science

Ph. D. – Political Science, History and Sociology

1975 Freie Universität Berlin

EXPERIENCE

Since Sept. 2005: Retired from UN service, currently lecturer at University of Potsdam
member of Transparency International and various other NGOs

July 2003 - Aug 2005: Assistant Director-General, WHO, Geneva, in charge of
Sustainable Development and Healthy Environments

March 1998 - July 2003: UN Resident Coordinator and
UNDP Resident Representative, China

1975 - March 1998: Various postings with UNDP in Benin 1975-79,
China 1980-83, Malawi 1987- 1990, and at headquarters in New York
(oversight of programmes in Arab countries 1983-87 and

Director Administration (1991 – 1998)

1973-75 Teaching/Research Assistant, Freie Universität Berlin

1971-73 Research Associate, University of Nairobi, Kenya

Ms. Leitner has worked for 30 years for the UN system. Her career with the UN has taken her to four regions (Africa, Asia, Arab States and Europe) in positions with increasing responsibility. During 28 years with UNDP, she spent 17 years in country offices and 11 at headquarters, 21 years in programme management and 7 in internal management. Two years with WHO rounded out her professional experience as a civil servant of a global public sector organization dealing with issues which transcend the responsibility of national governments and requires well coordinated international cooperation (e.g. SARS, the management of chemicals such as POPs, AIDS).

She now lives in Berlin/Germany and teaches at the Universität Potsdam about international public policies.